

# 2015-2016 Survey

## 124 responses

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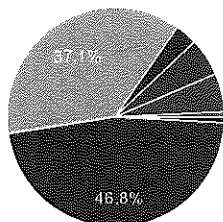
# Federal Programs Family Engagement Program Survey

### Summary

[Image]

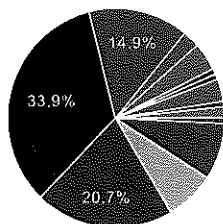
### Parent Engagement

1. What school does your child attend that you are completing this survey for?



Early Learning Center	1	0.8%
Midway	58	46.8%
Creekside	46	37.1%
Blandy Hills	4	3.2%
Eagle Ridge	0	0%
Oak Hill Middle	7	5.6%
Baldwin High	7	5.6%
Georgia College Early College	1	0.8%

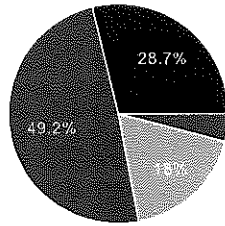
2. In what grade is your child enrolled?



Pre-K	1	0.8%
Kindergarten	10	8.3%
1st	9	7.4%
2nd	25	20.7%
3rd	41	33.9%
4th	18	14.9%
5th	3	2.5%
6th	5	4.1%
7th	1	0.8%
8th	1	0.8%
8.5 grader	0	0%
9th	4	3.3%
10th	0	0%
11th	1	0.8%
12th	2	1.7%

3. What is your relationship to your child?

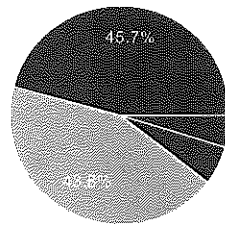
Mother	105	84.7%
Father	15	12.1%
Step Parent	2	1.6%
Grandparent	11	8.9%
Aunt	0	0%
Uncle	0	0%
Foster Parent	0	0%
Other	2	1.6%



**How often do you communicate with teachers at your child's school?**

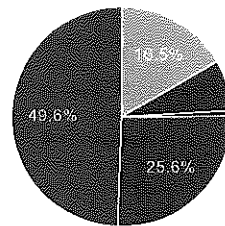
Not well	0	0%
Minimally Well	5	4.1%
Fairly Well	22	18%
Quite Well	60	49.2%
Extremely Well	35	28.7%
<b>Total</b>	<b>100</b>	

**5. How often do you communicate with teachers at your child's school?**



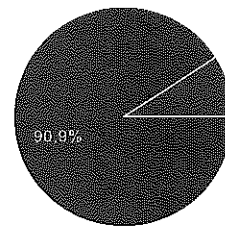
Never	5	4.2%
Once or twice a year	6	5%
Once a month	46	38.3%
Weekly or more	48	40%

**6. How confident do you feel in making sure your child's school meets the learning needs of your child?**



Extremely Well	31	25.6%
Very Confident	60	49.6%
Rather Confident	20	16.5%
Somewhat confident	9	7.4%
Not confident at all	1	0.8%

**7. Do you feel informed when it comes to making decisions about your child's schooling?**



Yes	110	90.9%
No	11	9.1%

**If not, please explain:**

no answer

Sometimes the teacher waits until it's too late that my child is behind.

No Answer

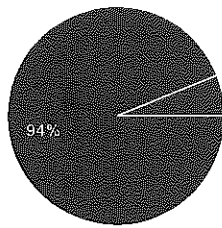
parents are not contacted about decisions

My child has a learning disability and an IEP and I don't think that everything is being done to ensure success of my child.

my child was without a teacher for about 3 months. I was never informed by the school, my child told me they didn't have a teacher.

**8. Are you satisfied with the services provided by the school to help you support your child academically?**

Yes	110	94%
No	7	6%



**If not, please explain:**

Sometimes

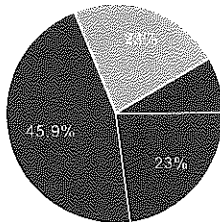
Classes are too large and discipline is an issue

more one on one attention

when a child is struggling I think smaller groups should be available tutoring

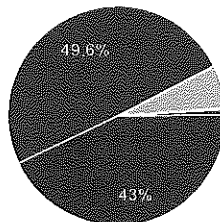
**9. How often does your child's school give you the opportunity to be involved in your child's learning?**

A tremendous amount	28	23%
Quite a bit	56	45.9%
Some	28	23%
A little bit	10	8.2%
Not at all	0	0%



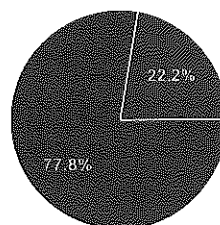
**10. How satisfied are you with the way your child's school works with parents?**

Very satisfied	52	43%
Satisfied	60	49.6%
Dissatisfied	8	6.6%
Very dissatisfied	1	0.8%



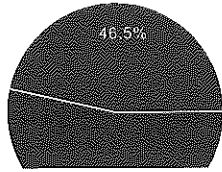
**11. Have you been given the opportunity to participate in the planning and implementation of the parental involvement program at your child's school?**

Yes	91	77.8%
No	26	22.2%

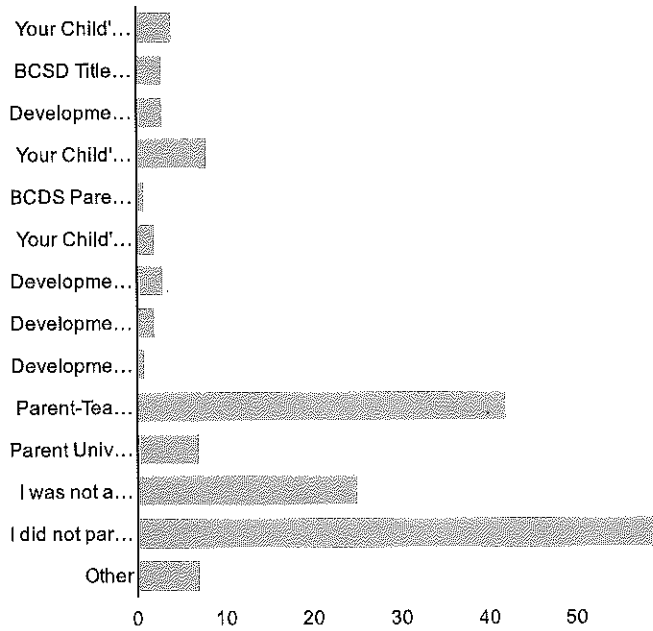


**12. Would you like to participate in the planning and implementation of the parental involvement program at your child's school or within the district?**

Yes	61	53.5%
No	53	46.5%

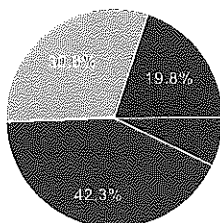


**Decision making opportunities requiring parent input and**



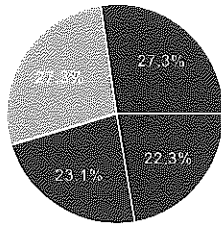
Your Child's School Title I program planning and evaluation	4	3.2%
BCSD Title I program planning and evaluation	3	2.4%
Development of School-Parent Compact	3	2.4%
Your Child's School Parent Advisory Council/Committees	8	6.5%
BCDS Parent Advisory Council	1	0.8%
Your Child's School Annual Title I Meeting	2	1.6%
Development of Your child's school Parental Plan	3	2.4%
Development of the BCSD Parental Involvement Plan	2	1.6%
Development of flexible learning program or school improvement plan	1	0.8%
Parent-Teacher Conferences	42	33.9%
Parent University Parent Meetings	7	5.6%
I was not aware of the various decision making opportunities for parental input and partnership	25	20.2%
I did not participate in any decision making opportunities for parental input and partnership	59	47.6%
Other	7	5.6%

**14. How often does your child's school consider parent suggestions when decisions are made about the school?**



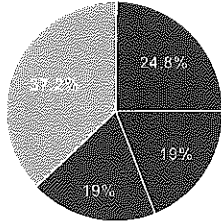
Never	8	7.2%
Sometimes	47	42.3%
Most of the time	34	30.6%
Always	22	19.8%

**15. In the past year, how often have you communicated with the school about how they can help your child learn?**



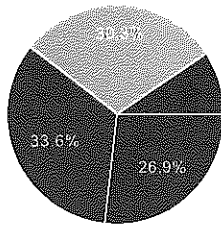
Never	27	22.3%
Once or twice	28	23.1%
Every few months	33	27.3%
Weekly or more	33	27.3%

**16. In the past year, how often have you communicated with the school about ways that you can help your child's learning at home?**



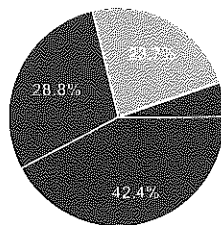
Never	23	19%
Once or twice	23	19%
Every few months	45	37.2%
Weekly or more	30	24.8%

**17. In the past year, how often did you participate in a parental involvement activity, event, or program held by your child's school?**



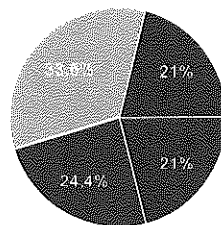
Never	32	26.9%
Once or twice	40	33.6%
Every few months	36	30.3%
Weekly or more	11	9.2%

**18. In the past year, how often did you participate in a parental involvement activity, event, or program held by the school district?**



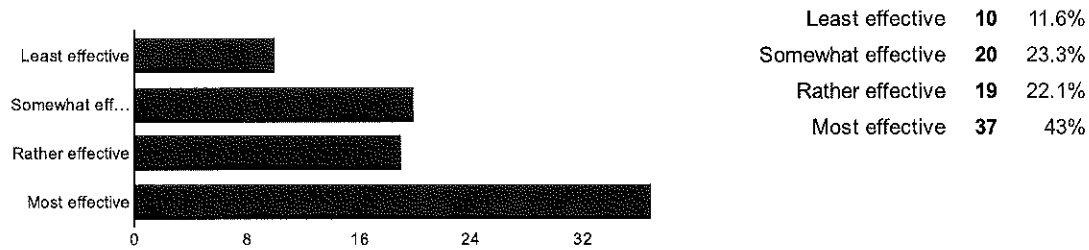
Never	50	42.4%
Once or twice	34	28.8%
Every few months	28	23.7%
Weekly or more	6	5.1%

**19. How often do you visit the school district website?**

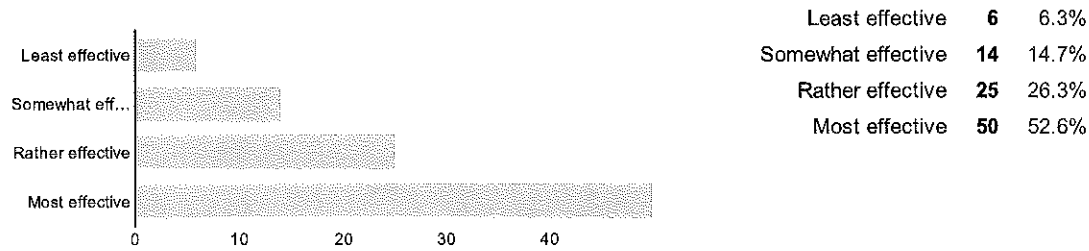


Never	25	21%
Once or twice	29	24.4%
Every few months	40	33.6%
Weekly or more	25	21%

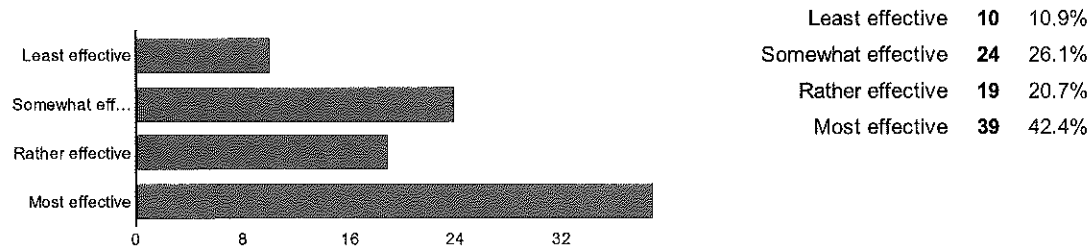
**Your child (verbally) [20. Please indicate how effective each source(s) is in ensuring that you receive information about parental involvement workshops, presentations, meetings or other information offered by the school district and your child's school in received by you?]**



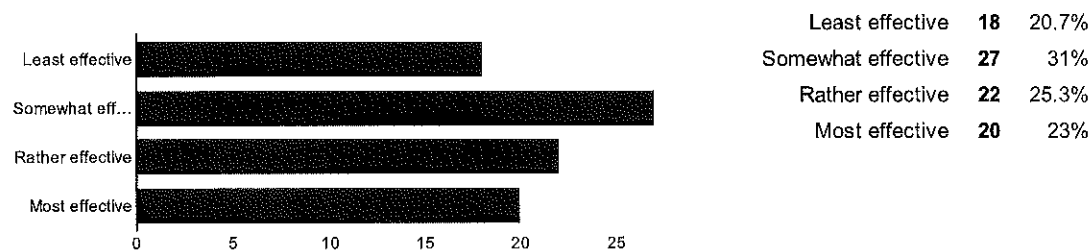
**Classroom Teacher [20. Please indicate how effective each source(s) is in ensuring that you receive information about parental involvement workshops, presentations, meetings or other information offered by the school district and your child's school in received by you?]**



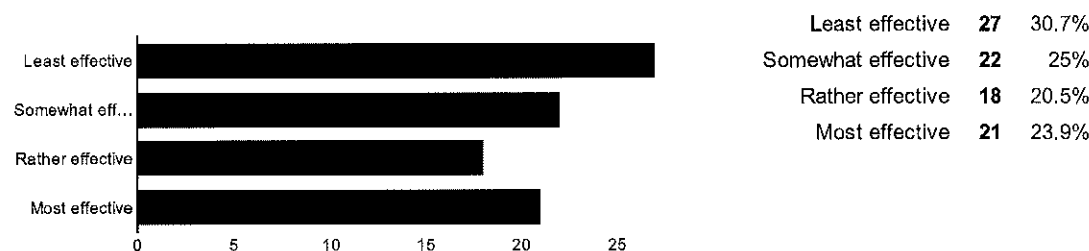
**School Newsletter [20. Please indicate how effective each source(s) is in ensuring that you receive information about parental involvement workshops, presentations, meetings or other information offered by the school district and your child's school in received by you?]**



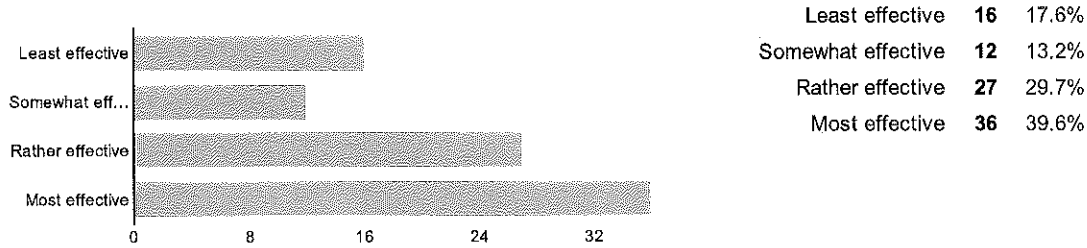
**Your child's School Website [20. Please indicate how effective each source(s) is in ensuring that you receive information about parental involvement workshops, presentations, meetings or other information offered by the school district and your child's school in received by you?]**



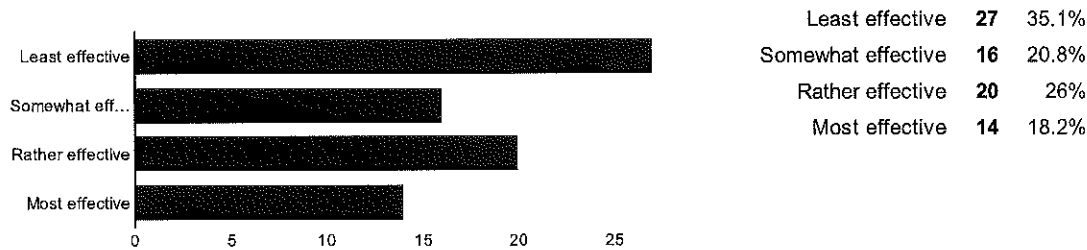
**BCSD Website [20. Please indicate how effective each source(s) is in ensuring that you receive information about parental involvement workshops, presentations, meetings or other information offered by the school district and your child's school in received by you?]**



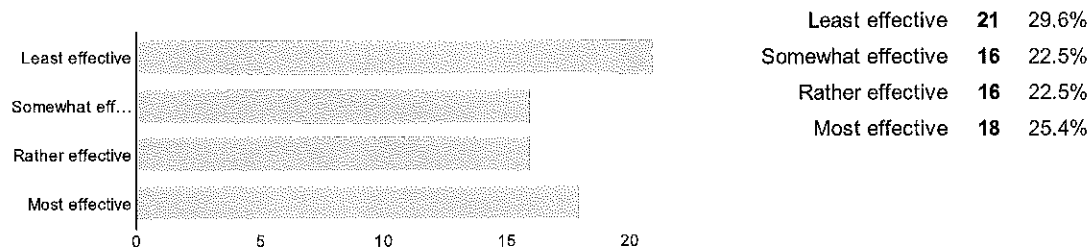
**Automated Phone Call [20. Please indicate how effective each source(s) is in ensuring that you receive information about parental involvement workshops, presentations, meetings or other information offered by the school district and your child's school in received by you?]**



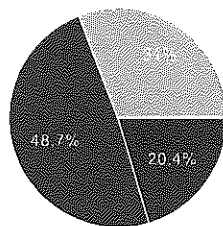
**Newspaper [20. Please indicate how effective each source(s) is in ensuring that you receive information about parental involvement workshops, presentations, meetings or other information offered by the school district and your child's school in received by you?]**



**Social Media (Facebook, Twitter, Instagram) [20. Please indicate how effective each source(s) is in ensuring that you receive information about parental involvement workshops, presentations, meetings or other information offered by the school district and your child's school in received by you?]**

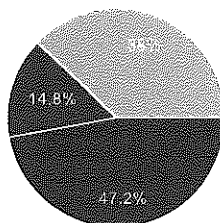


**21. Have you visited the Parent Resource Center in the past year?**



Yes	23	20.4%
No	55	48.7%
I am not aware of the Parent Resource Center	35	31%

**22. Do you think a Parent Resource Center is beneficial to you as a parent?**



Yes 51 47.2%

No 16 14.8%

I was not aware of the Parent Resource Center 41 38%

**23. What ideas do you have to utilize the Parent Resource Center and make welcoming for parents?**

No Answer

no answer

none

None

I know we have one, but I don't know where it is.

Not aware we had one.

N/A

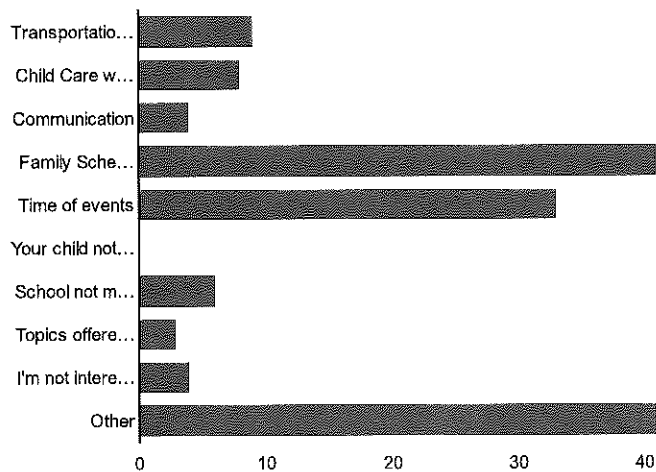
no response

n/a

visit meeting

Highlight the parent resource center by grade level to allow parents to know how they can benefit from it at all levels K-5.

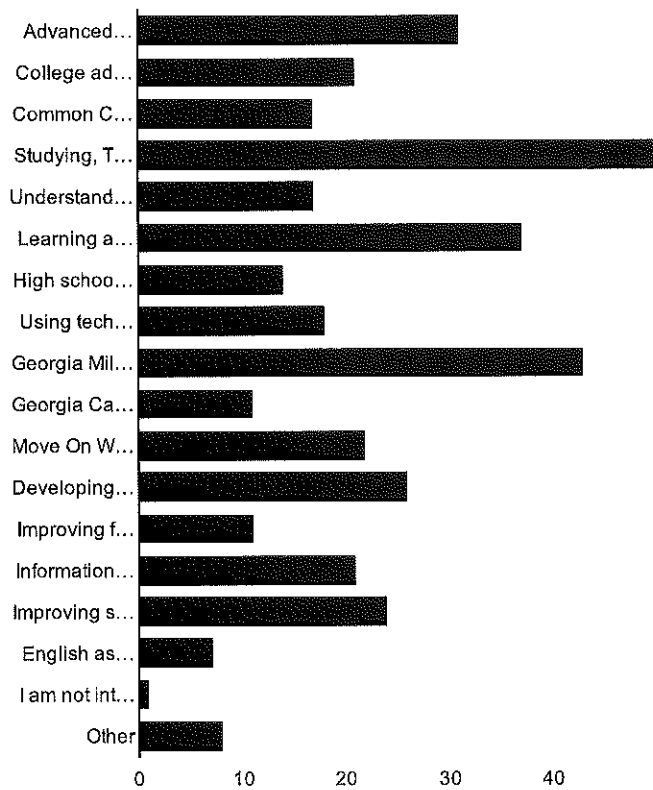
**24. Which of the following prevent you from being able to participate in school functions, activities, and planning events? (Choose all that apply)**



Transportation to the event	9	8.6%
Child Care while attending the events	8	7.6%
Communication	4	3.8%
Family Schedule	41	39%
Time of events	33	31.4%
Your child not wanting you to attend	0	0%
School not making parents feel welcome	6	5.7%
Topics offered not meeting my needs	3	2.9%
I'm not interested in attending any parent events	4	3.8%
* Other	41	39%

**25. Regarding which of the following topics would you like to receive more information? (Choose all that apply)**





Advanced placement (AP) courses	31	33%
College admission planning & financial aid	21	22.3%
Common Core Georgia Performance Standards (CCGPS)	17	18.1%
Studying, Test-taking, and Homework Skills	50	53.2%
Understanding the "Every Student Succeeds Act" (signed into law 2015)	17	18.1%
Learning about the Math, Science, English/Language Arts, and Social Studies curriculum so that you can help your child at home	37	39.4%
High school graduation requirements	14	14.9%
Using technology at home with students to support academic achievement	18	19.1%
Georgia Milestones & Understanding test scores	43	45.7%
Georgia Career Cluster/Pathway courses/Dual Enrollment	11	11.7%
Move On When Ready Program	22	23.4%
Developing student independence and responsibility skills	26	27.7%
Improving family relationships and communication	11	11.7%
Information on Transitioning to Kindergarten, 6th Grade, and 9th Grade	21	22.3%
Improving student motivation and the Parents role	24	25.5%
English as a Second Language Resources for Parents/Guardians	7	7.4%
I am not interested in learning any additional information	1	1.1%
Other	8	8.5%

**26. What type of family and school friendly activities would you like to see to begin to build a more family and school friendly environment?**

No Answer

no answer

More Dances

Our family appreciates the opportunities that are created for students to demonstrate things that they have learned or worked on to their parents in the school setting.

Not sure

A meeting with the teachers in each cluster, for the parents, explaining how the classroom will run and the best method and time for communication.

N/A

no answer

What is. Needed

Painting and Cooking Out.

When you have Field Day at school ore on field trips more parents have to leave in that.

events with more communication with parents, children, and teachers together

continue to do what you are doing

unsure

parent-kid-family night activities

school needs to list some website that students and parents can access at home and on the Educational website. For example: math, sight words, reading, books, etc.

maybe some educational field trips

more programs to help when your child is behind and failing

family book fairs, carnivals, block party, family lunches

growing up our elementary schools had sports teams. Basketball, cheering, baseball. I think elementary schools should add these back for school spirit and involvement

I think activities that are in place are great, but the problem is lack of parental participation

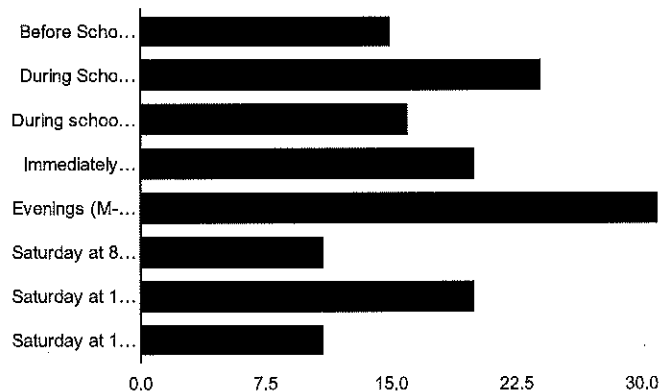
I think all that's already in the school is great.

more learning

I'd like to see more activities to get the dads involved. Example: father/daughter dance, dads and doughnuts, boys to men mentoring group.

social events, class specific events

**27. When is the best time for you to attend a parent event? (check all that apply)**

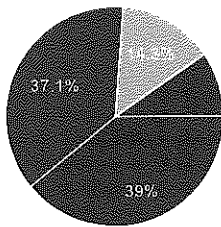


Before School (M-F at 7:30am)	15	15%
During School, before lunch (M-F at 10am)	24	24%
During school, after lunch (M-F at 1pm)	16	16%
Immediately after school (M-Th at 3:30pm)	20	20%
Evenings (M-TH at 5pm)	31	31%
Saturday at 8:30am	11	11%
Saturday at 10am	20	20%
Saturday at 1pm	11	11%

**Preferred day/time (please indicate)**

No Answer  
 no answer  
 Thursdays after 5  
 Tues/5:30 pm  
 Tuesday  
 after 5  
 N/A  
 Saturday at 12pm  
 Saturday  
 Mondays  
 Wednesday & Thursday  
 only off on Mondays  
 3:45 - 5:45  
 Tuesday/Thursday 3:30 - 4:30

**28. In the past year, how often have you helped out at your child's school?**



Almost never	41	39%
Once or twice	39	37.1%
Every few months	15	14.3%
Weekly or more	10	9.5%

**29. Please describe any hobbies, talents, interests, or work experiences that you could share with the parents, staff, or students at your child's school.**

no answer

No Answer

Clerical

Our backgrounds are in environmental education, biology, agriculture, and event planning. We would be glad to share any of this with the school if they saw a need for assistance in these areas.

n/a

Why not to go to prison

Was a sub-teacher

They help the students out. They put everything in to help teach the kids about everything.

Helping does not seem like an option at Baldwin High

more outside activities

Trips for learning

vocational rehabilitation counseling, disability awareness

my own educational experience

none

extra curriculum activities after school to keep kids more involved during after school hours.

read to the class, help with computer, watch the classroom while the teacher takes a break or go to a meeting. I'm trying to get back on the substitute teacher list.

none at the moment

music

art, decorating, jewelry design

911 Director

I'm willing to help however I can

administrative, organizational, crafts, social media presence monitoring kids apps, etc.

**29A. Provide name, telephone number, and e-mail address if you would like to be contacted about sharing your stated talents, hobbies, or interests.**

no answer

No Answer

Westmoreland - 706-816-6161 - gcg 20@yahoo.com

no answer

Alford Culver 1-478-491-9087

no

457-4724

Latrasimka Moody 478-454-8600

Yvette Roberson 478-456-7616

Stacey 4784525357

Darreth Roby, 404 780 0968, Darreth.Roby@gvra.ga.gov

Rosa M. Brown, 478-234-0148, sisterrosa1957@yahoo.com

Amanda Ptak 478-447-9306, mptak911@gmail.com

Darshina Patel, 478-954-1216, swamig1@yahoo.com

Michelle Ingram, 478-747-5121, michelle.ingram@baldwin.k12.ga.us

gillian.tina@gmail.com

**30. What ways can parent engagement be strengthened within the school district?**

no answer

No Answer

unsure

Notified more about activities

I feel like the lines of communication are open and communication with the district is less important than engagement with the school.

Keep communication open

Parent accountability with time to leave work at other school job to participate

Meetings with parents who have children with similar strengths and/or weaknesses.

idk

communication

no answer

Get involved with school.

Not sure at the moment

by communicating

Communication

Do. Not know

Communicate with teachers and parents. Let parents know what happened each day if accidents etc. occurred with our child.

maybe the time and dates of functions as well as offering different types of assessments at different times. For example: some parents may need help with homework and others with learning to read. Need different dates for the two and inform parents ahead of time for the decision making meetings.

Teachers should still have a sense of accountability like elementary school. Parents are not allowed near the hallways so how is that parent teacher suppose to communicate.

same no different

I have no suggestions; the school is doing very well with parent engagement

more communication with the parents and with their teachers

by contacting the parent by class dojo and contacting parent by phone or text.

coming to more meetings to help school

see 26

The school district should make more after school activities

Time should be allotted for parents who work in the district to spend time at their child's school

positive messages in the community, social media and newspaper, the school and district website and calender being current

### **31. What ways can parent engagement be strengthened at your child's school?**

no answer

No Answer

Uncomfortable environment

I think the most important engagement is between the student's teacher and parent and Creekside teachers do a great job of this. While time is limited for both teachers and parents, it would be nice to have an opportunity (even if your child is doing well) to have a one on one meeting with the teacher at least once in the school year. I understand that this can be done upon request but I feel bad requesting one if there are no concerns. It would just be nice to get some insight/feedback into how your child is doing at school socially and academically.

Keep communication open

Parent accountability with time to leave work at other school job to participate

Meetings with parents as mentioned above.

idk

communication

It's already great.

Same as above.

No sure at the moment

Communication

Make sure the students get to class.

maybe the time and dates of functions as well as offering different types of assessments at different times. For example: some parents may need help with homework and others with learning to read. Need different dates for the two and inform parents ahead of time for the decision making meetings.

When parents call for parent teacher conferences have someone call parents back to set up date and time for conference. We have done this all through last year and this year and the counselor never called back.

Allow parents into the school which could possibly deter many discipline with kids.

same no different

Have events when working parents can attend. Some parents work 12-13 hours on certain days. I have missed a lot of meeting because it was on either a Monday or Thursday evenings.

plan events

more parent friendly engagements.

unsure

help the child succeed in class and make sure the child stay on task and stay focused.

come to more meetings

allow for more notification to the parents using dojo, automated calls, text or social media

school auctions to raise extra money for the teachers!

after school activities

The child don't understand some of the work

I feel that parents don't mind assisting if and when the teachers request assistance

I think the school gives plenty opportunities to be involved, but the parents have to put forth the effort.